

TEACHING AND LEARNING INNOVATION: TEACHERS'

TEACHING PRACTICE OF COOPERATIVE LEARNING IN SENTENCE CONSTRUCTION SKILLS USING THE 'IDEA BLOCK' METHOD (TUNNEL BOOK)

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- -(PPPM) 2013 - 2025 which focuses on 21st century learning, namely the role of teachers as facilitators (KPM 2013).
- --.MOE encourages teachers to implement student -centred teaching methods
- --teachers are a major influence during Teaching and Learning (Chik & Abdullah, 2018)
- -Teaching & Learning in a creative and innovative.
- --fun learning
- - ability to transform or create something new
- -solve learning problems more effectively
- --teachers adapt teaching to students' learning designs
- --corporate learning by using the "Idea Block" toolkit
- --students find it difficult to find ideas while writing sentences
- --can also give confidence among excellent students as well as weak students to think and write ideas that arise in their minds

ABSTRACT



OBJECTIVE

- to promote cooperative learning among the students
- involves students working together to learn and taking responsibility for each member of the group
- provide a stimulus for students to think and easy to get ideas through theme - based stimulus material
- enable students to find implicit and explicit content easily through cooperative learning
- helps students speak based on various types of stimulus materials cooperatively and ensure that students can express opinions and ideas

POPULATION AND SAMPLE

- target population in this study is the age of Level 1 and Level 2 students at SJKT
- performance of academic achievement
- a material in the form of a variety of uses
- can be used to write sentences as well as reviews
- the material is also suitable for use in the subject Tamil and English
- stimulate students to think and get ideas for a theme
- suitable for rehabilitation students, intermediate or excellent students

RESEARCH METHODOLOGY

Phase 1: Content Analysis Study

Phase 2: Data Collection Methods

DATA COLLECTION & ANALYSIS

Grades	A		B		C		D		E		Candidates
	Bil	%	Bil	%	Bil	%	Bil	%	Bil	%	
Pre-test	1	5	7	35	7	35	-	-	5	25	20
Post-test	11	55	3	15	5	25	1	5	-	-	20

Table 1: Pre-Test/ Post-Test (Results of Mid Term& End Term)-Essay

IMPACT OF THE STUDIES

- focuses on students and increases their self-level and gives motivation and confidence to students to keep trying
- this material also reduces the level of anxiety among weaker students and forms a more positive attitude
- Students will be more active in the learning process
- Pupils will understand the topic of learning easily
- Encourage high-level thinking skills activities
- group member always shares information, knowledge and skills to achieve goals
 - it can instill a spirit of goodwill among students
 - students can communicate and interact effectively
 - pupils can develop their ideas b

THE CHALLENGE

- to adapt students' learning designs to teaching practices that are additional inclined to the utilization of data technology and multimedia system materials
- a tutor to grasp innovative teaching ways to make sure the effectiveness of teaching and learning within the room
- teachers should be sensitive to current desires
- it's applicable for a tutor to achieve additional data and master experience and competency in varied fields
- need to be open -minded and innovative to diversify teaching and learning methods in their classrooms
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SUMMARY

- Effective implementation of cooperative learning
 - exercise and continuous professional development much needed by teachers
 - collaboration between teachers, should be encouraged by holding regular meetings whether formal or not formal
 - can learn from each other to study strengths and weaknesses lessons that have been applied experience as well
 - mutual partnership
 - study shows that students who learn use strategies cooperative learning can improve achievement performance in Language subjects Malay
 - pupils using newly acquired knowledge from cooperative learning to solve problems with more confidence
 - cooperatives learning are to be practiced and encouraged in Bahasa Melayu Level 1 and 2
 - the method of learning cooperatives are effective in improving level of understanding, solving skills problems and can be fun to study in addition to intensifying social relationships between students and teachers



THANK YOU